

Spanish 1 Country Project

Given a Spanish-speaking country, each pair will be required to research and prepare a presentation on that country. You will have the opportunity to present your research by using PowerPoint, a visual board, or informational brochure created in Microsoft Publisher. Each report must include the following:

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| <ul style="list-style-type: none"> • A detailed map of the country within its continent • A replication of the flag w/explanation • A chart, graph or table displaying statistics about the country (created by you and your partner) | <ul style="list-style-type: none"> • A concise history of the country including 3 key historical figures • A description of 3 major components of culture (art, dance, food, holidays etc.) • Application of 3 of the 5 themes of geography to your country | <ul style="list-style-type: none"> • No less than 6 pictures illustrating the points in the presentation • 10 minute oral presentation to class • Completion of student self-evaluation |
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Illinois Learning Standards for Foreign Language addressed in Country Project

State Goal 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the targeted language.

29. A. 2 Demonstrate activities (e.g., games, songs and role playing) associated with the targeted language.

29. B. 1a. Identify one or more art forms (e.g., Japanese origami, Spanish flamenco) representative of areas where the target language is spoken.

29. D. 3 Identify key historical figures (e.g., scientists, mathematicians, business leaders) and events associated with areas where the target language is spoken and explain their influence.

29. E. 2 Use maps, charts, digital images, graphs and other geographic representations to describe and discuss the countries where the target language is spoken.

Media Center Day 1: Choosing a country / preliminary research

- Select, refine and explore topic and determine types of sources needed
- Brainstorm search terms – keywords and phrases
- Formulate questions to guide research
- Explore print materials- magazines, newspapers, encyclopedia, non-fiction
- Explore electronic materials- subscription databases, websites

Technology required: library databases, online catalog, Internet
IL Standard : The student who is information literate accesses information efficiently and effectively.

NETS Standard: Technology Research Tools: students use technology to locate, evaluate, and collect information from a variety of sources.

Media Center Day 2 – 3: Research

- Locate sources and retrieve the appropriate information from databases or websites, and gather from library shelves
- Evaluate sources appropriate to task
- Compile bibliographies, read and take notes
- ***turn in bibliography and notes before beginning production**

Technology required: library databases, online catalogs, Internet and scanners

IL Standard: The student who is information literate evaluates information critically and competently.

NETS Standard: Technology Research Tools: Students evaluate and select new information resources and technological innovations based on the appropriateness for specific tasks.

Media Center Day 4: Production

- Organize and prepare information to use in final product
- Create slide show, pamphlet, poster etc.

Technology required: Microsoft Word, PowerPoint, Publisher and/or PhotoDraw

IL Standard: The student who is information literate uses information accurately and creatively.

NETS Standard: Technology Productivity Tools: Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce creative works. Students use technology tools to enhance learning, increase productivity, and promote creativity.

Conclusion of Project

- **Present final product**
- **Evaluate the product and process by teacher**
- **Student reflection on the product and process**

Technology required: Computer, software application and display projector.

IL Standard: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generalization.

NETS Standards: Technology Communication Tools: Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences. Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences.